

THE DEPARTMENT OF HISTORY AND POLITICAL EDUCATION KHS

Names:

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ITEMS	LEARNERS SCORES
Item 1	
Item 2	
Item 3	
Item 4	
Total Scores	

KIYALA HIGH SCHOOL

END OF YEAR ASSESSMENT TEST 2025

HISTORY AND POLITICAL EDUCATION

S.3

Time: 2 Hours

INSTRUCTIONS:

- The paper contains two sections (A) and (B) with **four** items.
- Section **(A)** contains **two compulsory items**.
- Section **(B)** contains **two items** and a learner is requested to **choose one item**.
- Attempt **only three** items from all.
- Any **additional item** attempted **will not** be scored.

SECTION A

ITEM 1

You and your nephew were sent by your parents from Kampala to stay with your grandmother and your celibate uncle in one of the villages in Masaka this holiday. Masaka is well known for its traditional family way of life. In one of your conversations with your grandmother, she with cold heart narrated a story to you about how your uncle has decided to object family setup way of life and is currently not married, has no children and has no family at 39 years. Your grandmother is concerned about his life which has kept her lamenting and the whole village is laughing at her because her son of 39 years is comfortably not married and shows no signs of marrying. Now she has asked both of you to get close to him and convince him to get a wife and have a family.

Task

Using the knowledge, you have achieved in class about family, convince your uncle to marry and have a family and relieve your grandmother of the stress and shame.

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ITEM 2.

In one of the sub-county meetings in one of the districts in Uganda, one of the councilors in his submission mentioned that the council hall they were in was built by the colonialist, he also went ahead to mention many more achievements of the colonial rule and emphasized that they are still helping Ugandans in many ways.

However, this submission faced a lot of opposition from almost ninety percent of the council members, they argued that the colonialists did completely no good for Uganda apart from the misery and suffering they put on Ugandans. This left the council divided. Others asking themselves why the colonialist would even come to Uganda in the first place something that has reached the public domain and left it in total confusion.

This has prompted the sub-county chief to organize a public workshop where masses are expected to be sensitized about the reasons for the coming of Europeans and how their activities have continued to impact on the Ugandans. You have been approached by the chief to be part of this workshop as one of the speakers.

Task.

Considering the factors that facilitated the coming of colonialists and how their stay changed East Africa, Uganda inclusive, prepare a clear report that you will use to sensitize the masses about:

- a) Reasons why the European colonialists picked interest in coming to Uganda.
- b) With relevant examples how their activities have affected the peoples of East Africa.

SECTION B

Respond to only one item in this part.

ITEM 3

A group of youths has been holding meetings in one of the bushes near your house, one day you hide your jackfruit in the same bush, as you went to check on it, you bumped into their conversation and they were planning to start war against the government and their reasons were that they lack freedoms, poverty is too much, there is no democracy in the country, tribalism among others so they needed to change the government through violence. You ran home and told your grandfather whom you stay with and had participated in the World War 1 of 1914-1918 and had seen how disastrous a war can be. You and your grandfather ambushed them in the middle of their plans and your grandfather asked you to advise them not to involve in war.

Task

You have studied the topic of East Africa and the world wars and their impacts from school and from your grandfather who witnessed the World War one, advise the group not to start war.

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ITEM 4

Your class has organized a tour to the Parliament in Uganda. The tour is to last for four days during which you interact with every office. Your teacher of history and political education has asked you to organize a pre-tour meeting with the class during which you will brief the class on the offices you will interact with.

Task

Explain to the class the offices you will have interacted with by the end of four days and the kind of information you will have gained about the working of Parliament.

**WISHING YOU MERY CHRISTMAS AND PROSPEROUS NEW
YEAR 2026.**

BEST WISHES