

END OF TERM TWO ASSESSMENTS
HISTORY AND POLITICAL EDUCATION S.1
TIME: 2HR:15MINS

INSTRUCTIONS

- Attempt all items

ITEM 1

A team of researchers is preparing to write a comprehensive history of an ancient African kingdom. During their discussion, one group argues that reliable historical knowledge can only be obtained from Written records because they provide permanent evidence. Another group insists that historian should also rely on oral traditions, archaeology, linguistics, anthropology, and other sources since many African societies preserved their history without writing. The debate raises questions about the values and reliability of different sources of history.

TASK

- (a) Examine the importance of the various sources of history in reconstructing the past.
- (b) Assess the challenges faced by historians when using different sources of history to reconstruct the past.

ITEM 2

During a history conference at the university, scholars, Religious leaders, and scientists engage in a debate on the origin of humanity. One group maintains that the scientific theory of evolution provides the most convincing explanation of how human beings came into existence, citing archaeological and fossil evidence. Another group argues that religious and traditional belief offer a more acceptable explanation because they are rooted in faith, culture, and long-standing traditions. The debate attracts wide spread public interests. with many people questioning the strength and weakness of each explanation.

Task

- a) Examine the different theories that explain the origin of man.
- b) Assess the strength and weaknesses of various theories of the origin of man.

ITEM 3

A government plans to construct major highway through an area that contains several ancient places where monuments and other traditional items are preserved. While some leaders argue that the project should proceed because it will promote economic growth and improve transport. Historians, cultural leaders and conservationists insist that these ancient places should be preserved since they are valuable sources of historical knowledge and national heritage. The debate has generated mixed reactions among the public.

TASK

- a) Examine the importance of the places talked about in the scenario in the study and preservation of history.
- b) Asses the challenges faced in conserving places talked about I the scenario and suggest measures that can be taken to ensure their preservation.

END